



Royal  
Botanic  
Gardens  
Victoria

# Our visit to the Royal Botanic Gardens Victoria

We are going to visit the Royal Botanic Gardens in Melbourne.

A Botanic Garden is a collection of plants from all around the world.

We will be outside in the Garden, walking, listening, looking, and learning.



We will walk to the meeting place when we arrive at the Botanic Gardens.



A Learning Facilitator who works at the Botanic Gardens will greet us.

They will be wearing a uniform. They will help us learn and be safe.



There is an outdoor area to have a snack and a drink. There may be children and teachers from other schools sharing this space.

The accessible toilets are nearby too.



We can store our bags at our meeting place so that we don't have to carry them around during our visit. We can collect them again when we finish.

This area may have children and teachers from other schools sharing the space.



We will go with a Learning Facilitator.

Our Learning Facilitator will thank the First Peoples of the land we are on. They will talk to us about what we are going to see and do in the Gardens.



Our Learning Facilitator will lead us around the Botanic Gardens. We will walk on paths as well as over grass.



The Gardens may be busy in some parts with lots of other visitors. There may be vehicles driving around. We will listen to our Learning Facilitator and stay with our group to keep safe. We will walk and not run on the paths.



We will see many different plants growing in the Botanic Gardens.

Our Learning Facilitator will show us some and tell us about them.



We may find plants with different textures, or even spikes. We may touch plants carefully if we want to. We will not pick the plants that are growing.

If it has been raining some plants and surfaces may be wet. We will only sit on dry areas.



There may be plants with strong smells. We may smell these plants if we want to.



We may see creatures such as bees, spiders and beetles in the Gardens. We may look but we will not touch these. Our teacher and Learning Facilitator will help keep us safe.



We may see lakes in the Gardens. We may look at the water. We will not touch the water. Our teacher and Learning Facilitator will help to keep us safe.



We may be able to make something whilst we are at the Botanic Gardens. Our Learning Facilitator will explain what we are going to do. They will tell us what we are allowed to touch, and whether we are allowed to take things home.



We will walk back to our bags at the end of our program. Our Learning Facilitator will say goodbye. We can go to the toilet, wash our hands, and drink some water.

There may be children and teachers from other schools here too. Our teacher will tell us when it is time to leave.



## Additional Notes:

- The Social Script is a general guide to some of the sensory experiences and language children will encounter at the Gardens.
- Each of our programs will be adapted to the age and developmental stage of children. Please discuss your children's interests and needs with our Learning Facilitator.
- The Children's Garden is closed in term 3 so most of the program will be held in the wider Garden.

We look forward to welcoming you at the Royal Botanic Gardens Melbourne.

[Video: What to expect on an excursion to the Royal Botanic Gardens Melbourne](#)

[Melbourne Gardens interactive map](#)

<https://www.rbg.vic.gov.au/learn/>

Contact: [learning@rbg.vic.gov.au](mailto:learning@rbg.vic.gov.au)



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